SESSION PLAN – SESSION 3

Programme/Qualification Title: Make accessible content		Module/Unit Title/Ref No: Digital Content Create	
Tutor: Ona Ventura	**No of weeks/sessions** 1	**Hours per week/per session:** 1hour	**Total GLH:** 4 hours

Module/Unit Aims:

The aim of this training is to help develop your skills to be able to create accessible digital content to all. We have the right to learn, and we can do it possible.

Module/Unit Learning Outcomes:

1. Incorporate the element of accessibility in the planning of the content from the beginning.
2. Know on the device from which the content should be accessed.
3. Use tools with accessibility-driven functionality for the construction of content.
4. Ensure that appropriate color contrast is used.
5. Incorporate an optional description for images, graphics, videos, figures, etc.
6. Try to make hyperlinked text meaningful.

Timing	Teacher Activities	Key Points/Learning Objectives	Resources	Inclusion	Functional Skills	Assessment, ie: means of evaluating achievement of Learning Outcomes
10 mins	Welcome/ Intro	Know the importance of to make accessible the digital content.	Projector Screen	V,A,R,K	Speaking and Listening	Observation of participation
20 mins	Brainstorming.	Discover how we can make digital content accessible.	Whiteboard Markers	A,R	Speaking and Listening Reflective	Asking Questions Seeking feedback Confirmation of understanding
15 mins	Presentation of tools to make content accessible.	Know how to make the element of accessibility in the planning of the content.	Projector Screen	V,A,R,K	Listening Reading	Observation of participation
10 mins	Let's choose the most useful tools to achieve our goals!	Evaluate the pros and cons of each tool. Extracting the most useful from each tool.	Projector Screen Flipchart paper Markers	V,A,R,K	Speaking and Listening Reading and Writing Reflective Practice	Asking Questions / Seeking feedback Confirmation of understanding

5 mins	**Break**					
20 mins	What can I change and with what can I make it possible?	Organise objectives Structure concepts	Projector Screen Computer Access internet Flipchart paper Markers Whiteboard Drywipe markers	A,K	Speaking and Listening Reading and Writing Team work Reflective Practice	Observation of participation Asking Questions / Seeking feedback Confirmation of understanding
30 mins	Let's make digital content to all!	Ensuring that all people can actively participate in learning processes.	Computer Access internet Laptop screen Projector Flipchart Markers	V,A,R	Speaking and Listening Observation Reading and Writing Team work	Observation of participation Asking Questions / Seeking feedback
10 mins	Evaluation and conversation.	To feed back into the teaching-learning process. Encourage personal development	Questionnaire (Kahoot) Mobile phone Projector Screen Acces internet Computer	V,A, R,K	Reading and Writing Speaking and Listening Reflective Practice	Participants will know their learning style Asking for feedback Observation of participation