

SESSION PLAN – SESSION 2

Programme/Qualification Title: Create digital content		Module/Unit Title/Ref No: Digital Content Create	
Tutor: Ona Ventura	No of weeks/sessions 2	Hours per week/per session: 2 hours	Total GLH: 4 hours
<p>Module/Unit Aims:</p> <p>The aim of this training is to help develop your skills to create digital content based on the objectives outlined above. To do so, they will be offer several tools and resources to improve the quality of adult educational offer.</p>			
<p>Module/Unit Learning Outcomes:</p> <ol style="list-style-type: none"> 1. Know the public: who it is addressed 2. Work the creativity: how to make different and effective content 3. Investigate: brainstorming 4. Develop the inspiration: that you can use that already exists. 5. Measure the effectivity 6. Optimization: review before publishing 7. Creative a design: to make attractive 8. Review the Copyright: how to seduce and inform at the same time 			

Timing	Teacher Activities	Key Points/Learning Objectives	Resources	Inclusion	Functional Skills	Assessment, ie: means of evaluating achievement of Learning Outcomes
5 mins	Welcome/ Intro	Briefly to introduce the matter and what we will do in the session.	Computer Projector Screen	V,A,R,K	Speaking and Listening	Confirmation of understanding Asking Questions
30 mins	Show and explain tools and aids	Know several tools and aids and how it works.	Computer Projector Screen Access internet Flipchart paper Markers	V,A,K	Speaking and Listening Reading and Writing	Asking Questions / Seeking feedback
10 mins	Choose the tools we want to work with	Assess which tool or tools is best suited to meet our objectives. Search pros and cons.	Computer Projector Screen Access internet Whiteboard Markers	V,A	Listening, and Speaking Reflective Practice	Discussing and evaluating
10 mins	Have clear ideas	Structure the information that we want to give with digital resources.	Projector Screen Flipchart paper Markers	A,R	Speaking and Listening Reading and Writing	Observation of participation Asking Questions / Seeking feedback

5 mins	Break					
25 mins	Create digital contents	Know and learn new methods for creating digital content.	Computers Access internet	V,A,R	Offer support if it is necessary. Reading and Writing Speaking and Listening Team work	Observation of participation Asking Questions / Seeking feedback
20 mins	Presentation several digital contents	Show our work. Work self-confidence and trust. Compare with our peers positivity. Learn from our peers.	Access internet Projector Screen Flipchart Markers	V,A,R,K	Speaking and Listening Observation Team work	Observation of participation Asking Questions / Seeking feedback
15 mins	Evaluation	Know our mistakes. To feed back into the teaching-learning process. To motivate a high level of quality and quantity of work performed. Encourage personal development.	Flipchart paper and markers Questionnaire	V,A,R,K	Speaking and Listening Reflective Practice	Observation of participation Participants will know their learning style Asking for feedback