



SCHEME OF WORK

Module 4 [The Value of Synchronous Learning – how to keep student centred learning online eg. active not passive learning]

Responsible partner: [Kilcooley Womens Centre]

Tutor:	No of weeks/sessions	Hours per week/ per session	Total GLH
	2	6 hours	4 hours GLH 2 hours self study

Module Aims:

To develop an understanding of what synchronous and student-centred learning consist of in online environments.

All participants should be able to recall the advantages of synchronous learning.

All participants should be able to discuss what skills are required for student centred learning

All participants should be able to defend skills required in creating student centred online modules.

Date/Week / Session No	No. of hours	Topic/Content	Learning Outcome(s)	Method(s) of delivery
1	1 hour	<u>Synchronous Learning</u> LO1	<ul style="list-style-type: none"> • L.O.1 Understand and describe what is meant 	<ul style="list-style-type: none"> • PowerPoint • Team work exercises

		1.1 What is synchronous learning. 1.2 What is student centred learning.	by the concepts of synchronous and student centered learning in an online context.	<ul style="list-style-type: none"> • Peer learning • Peer assessment • Talking • Listening
1	1 hour	<u>Synchronous Learning</u> LO2 2.1 Describe the benefits of student centred learning. 2.2 Qualities and skills required to deliver student centred learning online.	L.O.2. Understand the skills required for student centered learning online.	<ul style="list-style-type: none"> • PowerPoint • Team work exercises • Peer learning • Peer assessment • Talking • Listening
1	2 hours	<u>Synchronous Learning</u> LO3 3.1 Learn tools and structure to create student centered learning online. 3.2 Develop intervention strategies to re-engage learners and prevent passive learning.	L.O.3. Demonstrate strategies to achieve and maintain student centered learning online.	<ul style="list-style-type: none"> • PowerPoint • Team work exercises • Peer learning • Peer assessment • Talking • Listening
Syllabus content fully covered: Yes/No	All learning outcomes fully covered: Yes/No			If syllabus/learning outcomes not fully covered, where/how will these be covered elsewhere?