Module 2

Computer digital literacy-
New learners to online learning

i-DREAM General plan Module 2

4 Sessions (1 hour per session)

- Session 1- Understanding the learner

- Session 2- Appropriate Methodology

- Session 3- Enhancing digital literacy

- Session 4- Hands on experience

i-DREAM

i-Dream is an Erasmus+ project that aims to support and guidance trainers/tutors and facilitators to transition to online and blended learning provision. The main objectives of the project are to:

- Assist trainers' transition to the new training landscapes which resulted due to the COVID19 pandemic
- Develop the training toolkit, curricula, modules & resources in order to meet the identified training needs of the trainers, so as to be able to deliver through online/blended learning methods, as a result of the COVID-19 pandemic
- Support and guidance to trainers/tutors and facilitators for the transition process towards online and blended learning provision

Project Partners: KWC – UK(coordinator) IRIS – Poland, Dom Spain – Spain, Vione – the Netherlands, CEFEC – Belgium and G.G. Eurosuccess Consulting - Cyprus

Meet Our Team

Sessions General Aim

To develop an understanding of how to approach learners who are new to online learning.

<u>More specifically</u>

➢ Guide the learner on how to best understand their learners in order to ensure a learner-centered approach

➢ Decide on the appropriate methodology

➢ Suitable for newcomers to the online learner

➢ Incorporate basic digital literacy to their work regardless of their primary topic

➢ Offer the chance the chance to put in practice and built the relevant skills

Understanding the learner

Session First

Session 1 Structure

❖Welcome/ Intro/Getting to know each other (15 minutes)

❖Discussion/ Brainstorming/ Provide information (15 minutes)

❖Activity in groups and discussion in the plenary (10 minutes)

❖Work in groups and exchange of good practices/ discussion in the plenary (15 minutes)

❖Conclusion/ Evaluation (5 minutes)

A warm Welcome!!!

Getting to know each other (15 minutes)

❑ Who are you? Let's open the box! (name, profession, nationality etc.)

❑ Fears/ Expectations/ Contributions

❑ Ice Breaking Game (ex. Speed dating)

❑ What is your motivation to be here?

❑ Module 2-What about it? How can we understand the learner?

❑ Aims and contents of the module

Discussion/ Brainstorming
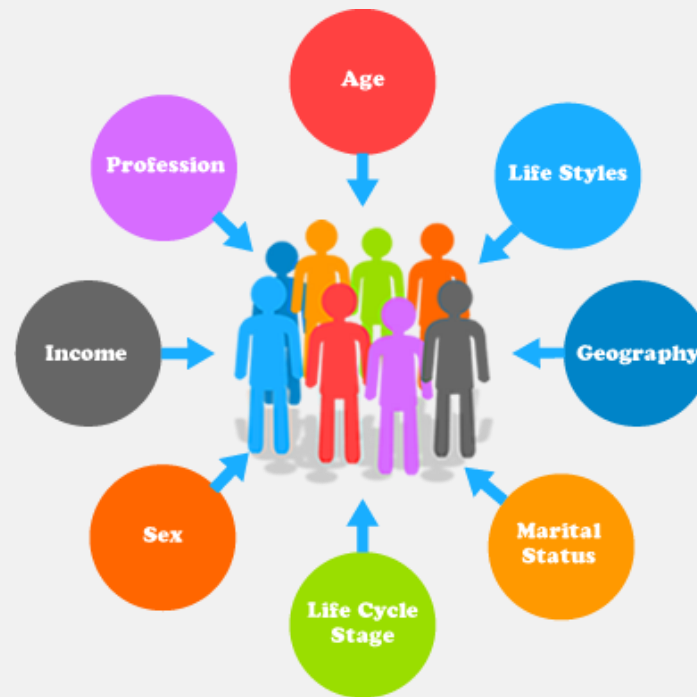
Reflect on the following question:

Why is important to understand the learner?

Discussion:

Question:

Why sociodemographic information plays an important role ?

(Please consider biases and stereotypes)

Time to split in groups

- <u>Please form 4 groups and discuss:</u>

Try to identify different types of motivation for learning

- Open discussion in the plenary

Group work

- Try to identify the strengths and needs of the learners (considering digital literacy)
- Exchange good practices
- Discussed It in the plenary

End of the first session

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Time for reflection!

- What messages will you take with you home after this session?

- Do you have any Questions, Comments or Concerns?

- Do you fill that the session fulfilled your expectations?

- What did you learned today?

- Evaluation process (pizza method and papers in a circle changing hands with pros and cons

- Self Assessment Form

Appropriate Methodology

Session Second

Session 2 Structure

❖ Introduction to the topic (5 minutes)

❖ Group activity- Common problems participants experienced when working with newcomers to online learning (10 minutes)

❖ Presentation of the problems in the plenary (5 minutes)

❖ Group activity- exchange the list of problems and find ways to address each of those situations (10 minutes)

❖ Group presentation in the plenary (5 minutes)

❖ Presentation- Good practices with newcomers for the target group (10 minutes)

❖ Presentation- Software, tools and resources that could help the trainer help the learners (10 minutes)

❖ Conclusion/Evaluation (5 minutes)

Welcome back!!!

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Introduction to the topic (5 minutes)

What are we going to do in session 2

What are the common problems with newcomers in the online learning? We will discuss it in groups.

❑ Presentation of the problems
❑ Group presentation of solutions/suggestions
❑ Solutions/ procedures to facilitate online learning
❑ Presentation of good practices
❑ Presentation of software/tools/resources
❑ Conclusion/ Evaluation

Group Activity

Please split in groups (4 groups).

- You can use markers and paper.

- You have to discuss and note down the common problems that you expect or you have faced/experienced regarding your work with newcomers to online learning

Group Plenary Presentation

Each group will present in the plenary the main problems that had identified

Note: You can use for the presentation any method you want,

example: flip chart, theater, pantomime etc.

Back to our groups

What will follow is:

- *An exchange of the list among the groups with the problems that you have created in the previews group work.*

- *When you exchange the list try now to find ways to address each of those situations.*

*you can use a flipchart paper and markers

Group Plenary Presentation

Each group will present in the plenary the solutions/suggestions that had identified for each of the problems

Note: You can use for the presentation any method you want,

example: flip chart, theater, pantomime, etc.

Presentation

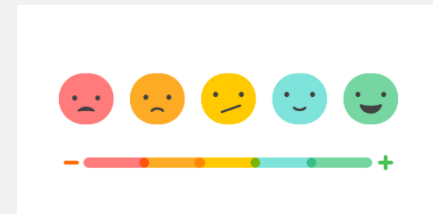*Good Practices with newcomers for the target group*

Presentation

Software, tools and resources that could help the trainer help their learners

End of the second session

Time for reflection!

- What messages will you take with you home after this session?

- Do you have any Questions, Comments or Concerns?

- Do you fill that the session fulfilled your expectations?

- How did you fill during the group activities?

- What did you learned today?

- Evaluation process (exp. big line and stand from 1 to ten)

- Self Assessment Form

Enhancing digital literacy

Session Third

Session 3 Structure

❖Group discussion- Introduction to the topic digital literacy (5 minutes)

❖Group Discussion- participants work in 3 groups (5 minutes)

❖Group Presentations (10 minutes)

❖Group work (10 minutes)

❖Presentations with suggestions of the group work (10 minutes)

❖Presentations- Good practices (15 minutes)

❖Conclusion (comments, concerns, questions)/ Evaluation (5 minutes)

Let's enhance digital literacy

Introduction to the topic (5 minutes)

What are we going to do in session 3

- ❑ Incorporating digital literacy to the sessions (how to incorporate basic digital literacy teaching to your course)

- ❑ Aspects of digital literacy which matters the most

- ❑ Hardware essentials/ Software essentials

- ❑ Behavior/ dangers in the digital world

- ❑ Conclusion/ Evaluation

Group Discussion

Formulate three groups and try to identify the basic elements regarding hardware, software and netiquette.

*you can use flipchart paper and markers

Group Plenary Presentation

Each group will present in the plenary their points

Note: You can use for the presentation any method you want,

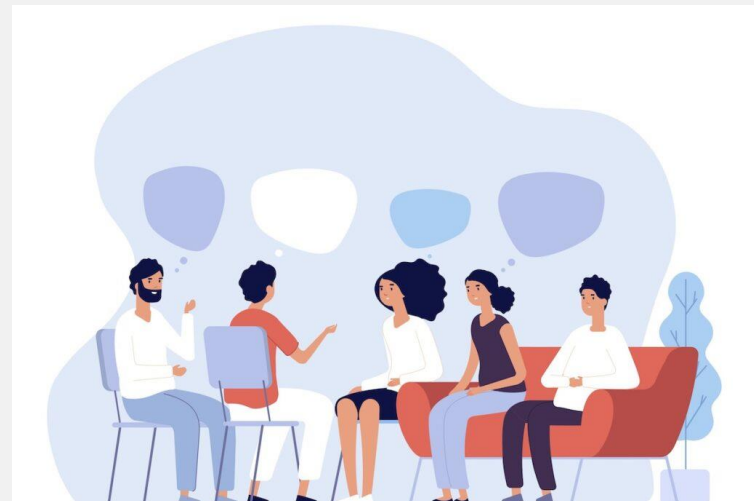*example: flip chart, theater, pantomime etc.*

Back to our groups

What will follow is:

- *An exchange of the prepared list and work among the groups with their peers to find ways to incorporate digital literacy to online learning as a secondary aim and without diverging much from the primary topic (that you have created in the previews group work).*

*you can use a flipchart paper and markers

Group Plenary Presentation

Each group will present in the plenary their suggestions

Note: You can use for the presentation any method you want,

example: flip chart, theater, pantomime etc.

Presentation

Good practices presentation

Provide feedback on the building on the suggestions presented before

End of the third session

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Time for reflection!

- What messages will you take with you home after this session?

- Do you have any Questions, Comments or Concerns?

- Do you fill that the session fulfilled your expectations?

- What did you learned today?

- Evaluation process (flipchart papers, markers, blob tree)

- Self Assessment Form

Hands on experience

Session Fourth

Session 4 Structure

❖Introduction (5 minutes)

❖Group work- different scenarios related to the topics discussed in the previous sessions (25 minutes)

❖Group presentation in the plenary (10 minutes)

❖Participants reflection/ Share the learning points of the activity (5 minutes)

❖Guest Introduction/ Q&A with a learner who was new to the online learning (15 minutes)

❖Conclusion (comments, concerns, questions)/ Evaluation (10 minutes)

The Final Session

Introduction to the topic (5 minutes)

What are we going to do in session 4

❑ Hands on experience!

❑ Simulations of scenarios based on the previous 3 topics (sessions)

❑ Getting to know a learner new to the online learning

❑ Conclusion

❑ Final Evaluation

Group Work

Work in groups with different scenarios related to the topics (e.g. Getting to know the participants, attempts to include digital learning moments in the lesson etc.)

Group Plenary Presentation

Each group will present in the plenary some of the situations

Rest of participants will provide their feedback on them

Debriefing Activity:

Reflect and share your learning points from the activity

you can use a flipchart, papers and markers

Q&A

Q & A with a learner who was or is new to online learning

Conclusion

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Time for our final reflection!

- What messages will you take with you home after this session?

- Do you have any Final Questions, Comments or Concerns?

- Do you fill that the sessions fulfilled your expectations?

- How did you fill during the group activities?

- What did you learned today and in general ?

- Evaluation process of the session and the whole module

- Self Assessment Form

Contact Us

If you have any questions or queries you would like to ask us, please feel free to contact us

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Thank You

The Eurosuccess Consulting Team